Using the SMART Approach to Evaluating Information

In this exercise, find a news article or report about a scientific study. Use the **SMART** approach as a way of analyzing the information. Answer questions in these basic areas **S**ample, **M**ethods, **A**ttitude of skepticism, **R**esearcher bias, & **T**horough understanding of the literature.

Read a scientific report, study, or news article and answer the questions below:			
SAMPLE: What type of sample was drawn, convenience or random? Does the structure of the sample represent the structure of the population it claimed to representYesNo? Is it a SLOP PollYesNo? Does it have obvious selection biases in sample participantsYesNo?			
METHOD Which method was used to gather the data? surveyyes,no participant observationyes,no nonparticipant observationyes,no experimentyes,no field experimentyes,no clinicalyes,no Was it:qualitative or quantitative? Do the conclusions drawn fit the research method usedYesNo?			
ATTITUDE OF SKEPTICISM Does it simply reinforce commonly held beliefs or is it suggesting a new outlook or perspectivereinforcenew outlook? Do you agree with its claims? Why? Or Why not? What do you suspect might be different if it were studied more?			
RESEARCHER BIAS Which organization, group, party, performed or paid for the study? Are there obvious areas where findings could be self-servingYesNo? Did the researchers mention these areas or make an effort to scientifically control for themYesNo?			
THOROUGH UNDERSTANDING OF THE LITERATURE Is this a major ground breaking discovery or claimYesNo? Does it appear to coincide with other studies in this field of researchYesNo?			
OVERALL ASSESSMENT Based on your evaluation of the information and the answers you gave above, using this form, how would you rate its overall quality:1=garbage/junk up to 10=good scientific information? My evaluation=			

Your Dispositions Toward Theories

Make sure to respond to all of the statements below before reading the answer key. There are 30 statements below. Read the statement then place either: "A" for "applies to me"; "SA" for "sometimes applies to me"; or "NA" for "never applies to me." For each statement, think about your own views on people and society. Remember that this assessment in no way attempts to establish right or wrong views. Its purpose is to help you identify your own

perspectives and then connect them to the major theories.

Answer: A, SA, or NA	STATEMENTS:		
	1. There are always winners and losers		
	2. Certain elements of society provide for critical needs of its members		
	3. It is important to consider the meanings people place on things		
	4. People try to get the most out of their relationships and interactions		
	5. To really understand people you have to look at their entire life course		
	6. A family is comprised of many complex relationships		
7. The average person is exploited by those who are more powerful			
8. Society tends to find a balance in spite of its troubles			
	9. Sometimes two people see the same thing in two different ways		
	10. Most people try to avoid pain and losses		
	11. We all go through certain stages in life		
	12. Sometimes family members cross appropriate lines in inappropriate ways		
	13. Those with power usually get their way		
	14. Sometimes certain parts of society break down		
	15. How we define our life and life events plays an important role in how we experience those events		
	16. There's always a give and take in relationships		
	17. We tend to grow into the people we now are		
	18. If there is trouble in one family relationship, it often spills over to the other family relationships		
	19. Conflict is an inevitable part of social interaction		

Answer: A, SA, or NA	STATEMENTS:		
	20. Certain elements of society don't always do exactly what they were designed to do		
	21. People fill their roles in life based on what they think they are supposed to do in those roles		
	22. People need to feel that they get some level of value from their relationships		
	23. Sometimes people don't go through "normal" life stages		
	24. There is a balance in families that is disrupted at times		
	25. Those who don't have must struggle with those who have for resources		
	26. Sometimes one segment of society accidently does something either useful or harmful to the rest of society		
27. How we communicate influences the quality of our relationships			
	28. People typically cut off relationships that are too hurtful or costly		
	29. None of us goes through exactly the same life stages in exactly the same way		
	30. Most families are both functional and dysfunctional		

In the boxes below, circle the statement number if you put either "A" or "SA" in your answer for that statement. If you circled more in one theory than in the others you may lean toward that theory in your personal views. Some find that these statements make sense and are somewhat obvious. That may be because they represent the basic underlying principles of these social theories which have been tested and retested over recent decades. In other words these theories have a close fit to the real social world we live in. This assessment should help you to connect these theories to your personal life experience. The more you learn about these theories the clearer this assessment and its findings will become.

1, 7, 13, 19, 25	2, 8, 14, 20, 26	3, 9, 15, 21, 27
Conflict Theory	Functional Theory	Symbolic Interaction Theory
4, 10, 16, 22, 28	5, 11, 17, 23, 29	6, 12, 18, 24, 30
Social Exchange Theory	Developmental Theory	Family Systems Theory